SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	Professional Pr	actices 2:Business of Design	
CODE NO. :	ADV311	SEMESTER:	12F
PROGRAM:	Graphic Desigr	ı	
AUTHOR:	Terry Hill		
DATE:	May 2012	PREVIOUS OUTLINE DATED:	June 11
APPROVED:		"Brian Punch"	June 13/12
		CHAIR	DATE
TOTAL CREDITS:	3		
PREREQUISITE(S):	ADV 263		
HOURS/WEEK:	1		
written permissior	his document by n of Sault Colleg	Ilt College of Applied Arts & Te any means, in whole or in part, v e of Applied Arts & Technology is , please contact Brian Punch, Ch	without prior s prohibited.

Environment/Design/Business (705) 759-2554, Ext. 2681

I. COURSE DESCRIPTION:

This course allows students to research and discover information related to the business of graphic design. Research projects will be reinforced by a weekly in class discussion forum, where design related business practices and current trends in the design industry will be discussed. With information gleaned from materials developed by the Association of Registered Graphic Designers of Ontario and other sources students will explore the business of design and complete assignments intended to enlighten new ways of thinking regarding developing a design business and dealing with clients and other various support agencies.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- Develop a sound understanding of the Graphic Design profession
 <u>Potential Elements of the Performance:</u>
 Review definition of Graphic Design
 Develop an understanding of areas of specialization
 Develop an understanding of how a graphic design studio works
- Demonstrate an understanding of the rules of professional conduct <u>Potential Elements of the Performance</u>: Review rules of professional conduct as defined by RGDOntario Demonstrate an understanding of the professional status of designers in Ontario
- Demonstrate an understanding of intellectual property rights
 <u>Potential Elements of the Performance</u>:
 Review and demonstrate an understanding of trademark, copyright, moral rights and electronic rights as defined by Canadian Copyright law
 Demonstrate how copyright laws influence the business of design
- Apply effective business practices and project management skills appropriate to the position of Graphic Designer in a self managed business and within a studio setting Potential Elements of the Performance: Develop an awareness of building client relationships Practice delivering presentations and speaking at meetings Develop strategies as to pricing of design services Create a proposal or estimate documents Demonstrate an ability to project estimated time and record actual time to derive a profit/loss statement
 Develop personal and professional strategies and plans to improve job
- 5. Develop personal and professional strategies and plans to improve job performance and professional relationships with clients, co-workers and supervisors

Potential Elements of the Performance: Demonstrate an ability to complete a self analysis of work Demonstrate an ability to develop resumes and self promotional materials Practice interview techniques Practice portfolio building techniques Professional practices 2:business of design

III. TOPICS:

- 1. The graphic design profession
- 2. RGDOntario and their resources
- 3. Self employment, freelancing, and being a valuable employee
- 4. Self promotion
- 5. Estimating times, costs, and proposal writing
- 6. Resume and portfolio presentation
- 7. Finding work

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

The Business of Graphic Design , A professional's handbook Developed by RGDOntario ISBN 0-9688734-2-1

V. EVALUATION PROCESS/GRADING SYSTEM: Assignments = 100% of course grade All assignments must be completed to a satisfactory level to gain credit for this course

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	

	placement of non-graded subject area.
U	Unsatisfactory achievement in
	field/clinical placement or non-graded

- X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
- NR Grade not reported to Registrar's office.
- W Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

All assignments must be submitted to a satisfactory level to achieve credit for this course

Lates:

An assignment is considered late if it is not submitted at the time and date specified by the instructor. The maximum grade a late assignment will be assessed is a C (65%) grade.

If an assignment deadline is missed the student MUST immediately negotiate a new deadline with the instructor. If a renegotiated deadline is missed the maximum allowable grade is 50% D when the assignment is submitted for evaluation.

A late assignment which is not executed to a minimum D (satisfactory) level will be assigned a fail grade with additional penalties outlined below.

Fail:

A fail grade (F) is assessed to an assignment which has not been executed to a minimum satisfactory "D" grade level or in which the directions have not been followed correctly.

Upon achieving a Fail(F) grade (below 50%) the student must meet with the instructor **immediately** to negotiate a revised deadline. The assignment must be redone to passing standard by the new deadline to achieve credit for the assignment.

Maximum grade for a failed assignment is "C" (65%)

If failed assignments are not submitted by the negotiated deadline the late penalty policy will apply.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VI. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.